SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SASURIE COLLEGE OF ARTS AND SCIENCE

SASURIE COLLEGE OF ARTS AND SCIENCE NADUPATTI (PO)
VIJAYAMANGALAM TIRUPPUR
638056
www.Sasuriearts.com

SSR SUBMITTED DATE: 01-08-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sasurie College of arts and Science was established in the year 2010, by Ponmudi Muthusamy Gounder Trust, Tirupur. It was founded in memory of the beloved father of our Chairman Shri A.M. Kandaswami, a philanthropist and industrialist with a resolve to serve society by providing quality education. The Institute intends to mound students with integrity and honesty in accordance with the highest academic, professional and ethical standards as per growing needs in future.

The institution offers a diverse range of academic programs, including 16 undergraduate, 4 postgraduate, and 4 M.Phil. & Ph.D. programs. These programs span various disciplines, providing students with numerous opportunities to pursue their academic and professional interests. The undergraduate programs are designed to build a strong foundation in the chosen field, while the postgraduate programs offer advanced knowledge and specialized skills. The M.Phil. and Ph.D. programs focus on research and innovation, encouraging students to contribute to their fields through original research and scholarly work. The institution's comprehensive curriculum and research-oriented approach aim to produce graduates who are well-prepared to excel in their careers and make significant contributions to society.

Vision

To be a leading state college that provides a transformative education to create leaders, innovators, Generates of new knowledge for society and industry.

Mission

To create an atmosphere in which new creative ideas flourish, and from which the leaders and innovators of tomorrow emerge.

Motto

Empowering Minds, Enriching Lives

By providing a high-quality education and supportive learning environment, the institution empowers students with the knowledge, skills, and critical thinking abilities needed to succeed in their personal and professional lives.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Recognized by UGC under sections 2(f) and 12(B).
- Enthusiastic and committed faculty members.

- Classrooms are ICT-enabled with free Wi-Fi facilities.
- Laboratories are well-equipped and meticulously maintained.
- Excellent campus amenities such as a library, hostels, transport, cafeteria, etc.
- Skill development through value-added and certification courses.
- Affordable fee structure with management scholarships for deserving students.
- Financial support provided to faculty for research.
- Standard operating procedures for all academic and administrative processes.
- Regular IQAC meetings with stakeholders to enhance the quality of education.
- Practical social learning experiences through community outreach initiatives and extension activities.
- Human values are enriched among students.
- Clean, green, and spacious campus environment.

Institutional Weakness

- Most of the students come from rural areas.
- The students have average communication skills.
- There is a lack of self-learning habits among the students.
- Affiliated colleges have limited funding opportunities for research and innovation.

Institutional Opportunity

- Establish industry partnerships for internships and job placements.
- Expand online courses and distance learning programs.
- Initiate international student and faculty exchange programs.
- Secure external grants for advanced research and innovation.
- Introduce specialized certification and skill development programs.
- Strengthen community outreach initiatives.
- Develop a robust alumni network for mentorship and networking.
- Implement sustainable and eco-friendly campus practices.

Institutional Challenge

- Securing sufficient funding for infrastructure and research.
- Attracting and retaining a diverse student body and faculty.
- Keeping pace with rapid technological advancements.
- Maintaining and enhancing education quality amidst growing competition.
- Adapting to changes in educational policies and regulations.
- Strengthening industry connections and partnerships.
- Enhancing communication skills and self-learning habits among students.
- Expanding alumni engagement and support activities.
- Ensuring continuous professional development for faculty.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution affiliated with Bharathiar University in Coimbatore meticulously follows the university's curriculum, enhancing it through strategic planning and delivery. Prior to each semester, a subject preference matrix is created, with subject allocations made by HODs. Academic activities, including class timetables and detailed teaching plans, are documented in the ERP system. Regular internal assessments, remedial classes, and peer tutoring support students' performance. The use of ICT tools for teaching has become standard practice. The institution also offers induction programs, bridge courses, experiential learning opportunities, and enrichment activities like guest lectures and seminars. Student feedback is collected and analyzed each semester to make necessary improvements. Short-term courses are available to help students develop specific skills, and significant college events are scheduled in alignment with the academic calendar. Comprehensive program handbooks and course handbooks ensure that all aspects of the curriculum are well-structured and effectively communicated. Results from internal and university exams are thoroughly analyzed to identify areas for improvement, motivating students to achieve higher marks.

Teaching-learning and Evaluation

The institution affiliated with Bharathiar University prioritizes holistic student development through a student-centred learning process, utilizing ICT-enabled classrooms, and innovative teaching methods. Experimental learning activities, such as internships, hands-on projects, and industry interaction programs, engage students deeply, while participative learning activities like debates, group discussions, and exhibitions enhance skills and critical thinking. The evaluation process is transparent, with internal and external assessments, and a timely grievance redressal system. Outcome-Based Education (OBE) ensures that programs develop specific competencies and skills, with student performance and feedback continuously monitored to ensure alignment with educational goals. The institution emphasizes continuous improvement through regular analysis of assessment outcomes, personalized guidance, and remedial classes, fostering an environment where students are motivated to excel academically and professionally.

Research, Innovations and Extension

The institution fosters innovation and entrepreneurship through its Institution Innovation Council (IIC), Research and Development (R&D) Cell, and Entrepreneurship Development Cell (EDC). These bodies organize workshops, seminars, and mentorship programs to encourage creativity and practical application of ideas. The Intellectual Property Rights (IPR) Cell educates on protecting innovations, while funding and idea pitch sessions support project development. Additionally, the institution engages in community outreach with health awareness campaigns, women empowerment programs, and community-based education initiatives. These efforts promote holistic student development, social responsibility, and active community engagement, bridging the gap between academic learning and real-world applications.

Infrastructure and Learning Resources

The institution spans a lush green campus, featuring modern infrastructure and extensive facilities that support teaching, learning, and extracurricular activities. The campus includes ICT-enabled, well-lit classrooms, three computer labs with 180 computers, specialized labs for various programs, and two seminar halls with a capacity of over 350. The library, automated with the Integrated Library Management System (ILMS), houses a vast

collection of resources and offers digital access to e-journals and e-books. The institution fosters innovation through its Institution Innovation Council (IIC) and Entrepreneurship Development Cell (EDC), promoting research, development, and entrepreneurship. The campus provides amenities such as a spacious IQAC room, placement facilities, and sports infrastructure. Cultural activities are organized by the Fine Arts & Cultural Club, enhancing students' artistic and creative skills. The library and IT infrastructure are regularly updated to meet current standards, ensuring a robust learning environment. The institution also prioritizes community engagement through various extension activities, including health awareness campaigns, women empowerment programs, and cultural heritage preservation.

Student Support and Progression

The institution prioritizes comprehensive student support and progression initiatives, ensuring a conducive learning environment that fosters academic and personal growth. Various support services, including career counseling, placement assistance, and mentorship programs, are available to guide students through their academic journey and into their professional careers. The institution's robust alumni network actively engages in mentoring and providing industry insights, thereby bridging the gap between academia and the professional world. Regular workshops, skill development sessions, and mock interviews are conducted to enhance students' employability and readiness for the job market. The institution places a strong emphasis on holistic development, encouraging participation in cultural, sports, and extracurricular activities. Financial aid and scholarships are offered to deserving students to ensure that financial constraints do not hinder educational opportunities. Continuous feedback mechanisms are in place to assess and improve the support services, ensuring that they remain effective and relevant. These efforts collectively contribute to high student retention and success rates, reflecting the institution's commitment to fostering student development and progression.

Governance, Leadership and Management

Sasurie College of Arts and Science demonstrates a robust governance structure rooted in transparency, accountability, and stakeholder participation. The institution's leadership fosters a culture of inclusivity and innovation, ensuring that decisions are informed by inputs from faculty, students, and administrative staff through various committees and forums. Strategic planning and deployment are integral to its operational framework, evidenced by the implementation of comprehensive policies, developmental plans, and effective resource utilization strategies. The college's commitment to continuous improvement is evident in its adherence to statutory and non-statutory regulations, including the maintenance of financial integrity through regular audits and strategic financial management practices. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in monitoring and enhancing academic quality, curriculum delivery, and learning outcomes, aligning educational practices with national and international standards. Sasurie College exemplifies a proactive approach to governance and management, ensuring sustainable growth, quality enhancement, and stakeholder satisfaction, thereby positioning itself as a credible and progressive educational institution.

Institutional Values and Best Practices

The institute is deeply committed to fostering an inclusive environment that celebrates India's diverse cultural, regional, linguistic, and socioeconomic richness. Through various initiatives and events, it promotes mutual respect and understanding among students, emphasizing tolerance and harmony. Celebrations of festivals like Pongal, Christmas, Saraswati Pooja, and Onam, alongside Communal Harmony Week, highlight the

institution's dedication to maintaining social and religious cohesion. Regular cultural competitions and events further sensitize students to India's cultural tapestry, nurturing respect for diverse traditions and languages. The institute also embeds values, rights, and responsibilities among students through comprehensive academic and non-academic activities, aligning with constitutional principles of democracy and civic duty. Programs on intellectual property rights, constitutional awareness, and environmental stewardship underscore its commitment to holistic education and societal transformation. By integrating these efforts, the institute creates a dynamic learning environment where students are prepared not only academically but also ethically to contribute meaningfully to society. The best practices of the college are Green Campus Initiative: Cultivating Environmental Stewardship and Celebration of talent and culture. In harmony with nature and talent, our college paves the path to a sustainable and vibrant future for the student and "Srishta" – A Celebration of Talent and Culture.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SASURIE COLLEGE OF ARTS AND SCIENCE
Address	SASURIE COLLEGE OF ARTS AND SCIENCE Nadupatti (Po) Vijayamangalam Tiruppur
City	TIRUPPUR
State	Tamil Nadu
Pin	638056
Website	www.sasuriearts.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R.RAMKUMAR	04294-243670	9442593813	04294-243675	artsprincipal@sasurie.com
IQAC / CIQA coordinator	P.YASODHA	04294-224011	7094313770	04294-243675	raga1915@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

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State	University name	Document
Tamil Nadu	Bharathiar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-12-2020	View Document
12B of UGC	01-12-2020	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SASURIE COLLEGE OF ARTS AND SCIENCE Nadupatti (Po) Vijayamangalam Tiruppur	Rural	10.62	7604.26

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English Literature,English Literature	36	HSC	English	50	0
UG	BSc,Computer Science,Information Technology	36	HSC	English	60	33
UG	BSc,Computer Science,Computer Science	36	HSC	English	50	36
UG	BCA,Computer Science,	36	HSC	English	60	12
UG	BA,Tamil Literature,Tamil Literature	36	HSC	English	40	8
UG	BBA,Business Administration,Computer Applications	36	HSC	English	50	11
UG	BBA,Business Administration,	36	HSC	English	50	3
UG	BSc,Visual Communication,Visual Communication	36	HSC	English	40	6
UG	BCom,Commerce,	36	HSC	English	60	0
UG	BCom,Commerce,Computer Applications	36	HSC	English	110	49
UG	BCom,Com	36	HSC	English	50	18

	merce,Professional Accounting					
UG	BSc,Physics,Physics	36	HSC	English	40	4
UG	BSc,Costume Design And Fashion,Costume Design and Fashion	36	HSC	English	40	0
UG	BSc,Costume Design And Fashion,Fashion Apparel Management	36	HSC	English	40	21
UG	BSc,Mathematics,Mathematics	36	HSC	English	50	2
UG	BA,Economics,Economics	36	HSC	English	60	0
PG	MA,English Literature,English Literature	24	UG	English	50	11
PG	MSc,Computer Science,Computer Science	24	UG	English	50	4
PG	MCom,Commerce,Computer Applications	24	UG	English	50	19
PG	MSc,Mathematics,Mathematics	24	UG	English	40	8
Doctoral (Ph.D)	PhD or DPhil,Computer Science,Computer Science	36	PG	English	16	0
Doctoral	PhD or DPhil	36	PG	English	4	4

(Ph.D)	,Commerce, Commerce					
Doctoral (Ph.D)	PhD or DPhil ,Management ,Management	36	PG	English	10	4
Pre Doctoral (M.Phil)	MPhil,Computer Science, Computer Science	24	PG	English	1	0
Pre Doctoral (M.Phil)	MPhil,Commerce,Commerce	24	PG	English	15	0
Pre Doctoral (M.Phil)	MPhil,Management,Management	24	PG	English	3	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				3				63			
Recruited	0	0	0	0	3	0	0	3	26	37	0	63
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	9	2	0	11
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	4	1	0	8
M.Phil.	0	0	0	0	0	0	13	15	0	28
PG	0	0	0	0	0	0	9	21	0	30
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	113	0	0	0	113
	Female	90	0	0	0	90
	Others	0	0	0	0	0
PG	Male	11	0	0	0	11
	Female	31	0	0	0	31
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	62	18	21	17
	Female	35	14	21	12
	Others	0	0	0	0
ST	Male	7	0	0	0
	Female	7	0	0	0
	Others	0	0	0	0
OBC	Male	152	140	172	163
	Female	100	120	120	79
	Others	0	0	0	0
General	Male	33	13	22	13
	Female	15	13	10	10
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		411	318	366	294

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution offers an array of credit-based courses and value education programs endorsed by the university to foster holistic and multidisciplinary education. The Students are motivated to adopt a multidisciplinary mindset and cultivate thinking throughout their academics. The institution provides a diverse range of add-on courses, certificates, and value-added courses to promote interdisciplinary learning opportunities.
2. Academic bank of credits (ABC):	The institution follows CBCS design academic bank of credit is available to the students. The institution adheres rigorously to the assessment criteria outlined by the affiliating university for both external and

	internal evaluations. Faculty and students are actively encouraged to engage in online courses offered by platforms like SWAYAM, NPTEL and IIT spoken tutorials to accrue credits and expand their knowledge base.
3. Skill development:	The Institution implements skill courses within the CBCS framework as per the guidelines set by the affiliating university across all programs. In addition to regular course work, sessions covering topics such as yoga, soft skills, and health contribute to the enhancement of essential skill sets. Industrial visits, certificate courses, workshops and departmental initiatives are organized to foster skill development and competency building, aiming to boost employability and encourage self-employment among students throughout their academic journey.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Courses are delivered in a bilingual mode, encompassing both Tamil and English, to facilitate comprehensive subject comprehension. Tamil, being a regional language, is integrated into the curriculum as compulsory ability enhancement courses for undergraduate students. Students have the option to choose Hindi as an alternative for Tamil papers. The institution actively promotes Indian art, culture, and tradition through various cultural activities and programs facilitated by experts, highlighting the richness of the Indian knowledge system.
5. Focus on Outcome based education (OBE):	The institution has adopted outcome- based education (OBE) as a cornerstone of its academic approach. Faculty members undergo training to effectively implement OBE methodologies in their teaching practices. The departments follow program outcomes (Pos) and course outcomes (COs), formulating detailed course plans. Students are thoroughly briefed on OBE principles during orientation sessions and regularly by faculty members throughout their academic courses. Faculty members are diligent in assessing students' progress against the specified outcomes at the culmination of their programs, ensuring alignment with educational objectives.
6. Distance education/online education:	Faculty members and students possess proficient skills in online teaching and learning technologies, a capability honed during the successful adaption to remove education during the covid-19 pandemic. The institution boasts essential technological

infrastructure, including classroom equipped with projectors, free internet access, and a robust learning management system to facilitate online education. Faculty members diligently prepare e-content, regularly updating it on the institution's website. A sufficient number of computers are readily available in the digital library, enabling students to access a wide array of digital content seamlessly.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Students are actively encouraged to participate in national contests organized by the election commission of India's SVEEP (Systematic Voter's Education and Electoral Participation) initiatives, fostering creativity and reinforcing democratic principles. They engage in voter registration campaigns and provide support to their local communities.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college actively collaborates with the Election department, regularly participating in events aimed at raising public awareness about the significance of voting, constitutional rights, duties and responsibilities. On the request of the revenue department, students extend their assistance by facilitating the linking of voters IDs with Aadhar cards and providing valuable services during elections.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The institution organizes sessions in voting rights and conducts demonstrations for the creation of voters IDs, specifically targeting students above 18 years to encourage their enrollment as voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
884	984	973	1118	1144

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 183

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
66	83	80	80	85

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
209.15	113.60	61.15	122.42	124.82

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution, affiliated with Bharathiar University, Coimbatore, adheres to the university's prescribed curriculum for its programs. Employing strategic approaches, it enhances the planning and delivery process of the curriculum. Academic affairs meticulously plan, execute, and oversee the curriculum across all levels. The academic calendar aligns with the university's schedule, delineating class commencements, exam timings, significant college events, and tentative practical and semester exam schedules. Departments organize their academic and extracurricular activities in accordance with this calendar.

Curriculum planning

Prior to the start of each semester, the institution formulates a subject preference matrix. Faculty members' subject allocations are determined by the Head of the Department (HOD) based on their expertise and preferences. Academic activities commence with the creation of class timetables. The teaching plan is documented and stored in the ERP system, detailing course specifics, session counts, and planned syllabus completion dates. HODs compile the program handbook, encompassing Program Outcomes (POs), Program Specific Outcomes (PSOs), program structure, and assessment guidelines. Faculty members prepare course handbooks for their assigned courses, which contain course objectives, syllabi, delivery plans, related activities, assignments, and question banks.

Internal examination and Assessment

The institution adheres to its academic calendar by regularly conducting continuous internal assessments and model exams to evaluate students' performance. For students who require additional support, remedial classes are organized by their respective course instructors. Additionally, peer tutoring is employed as an effective strategy, where advanced students mentor their peers on specific topics within the class.

Teaching Learning Resources

During Covid-19 pandemic curriculum is delivered using online platforms like google meet and shared materials using WhatsApp groups and zoom platform, now it is regular practice of using ICT tools as teaching aid effective learning process.

Implementation Process

An induction program is conducted for newly enrolled students at the beginning of the first semester to help them become familiar with the important features of the higher education system, the functioning of the college, and adherence to institutional rules.

A bridge course is offered at the beginning of the first year to fill subject knowledge gaps, and short-term courses are available for interested students to enhance necessary skills. Apart from regular teaching, experiential learning is facilitated through internships, projects, field trips, and industrial visits. Guest lectures and seminars are conducted by experts from various fields to enrich the curriculum. The teaching-learning process is enhanced by providing opportunities for students to engage in seminars, complete assignments, and participate in paper presentations, group discussions, and class tests. After internal and university examinations, results are analyzed and documented. Students who score lower marks are identified and motivated to achieve better percentages.

Feedback

At the end of each semester, students provide feedback on the effectiveness of curriculum planning and delivery. The Heads of Departments (HODs) then conduct an analysis of this feedback and implement any necessary corrective actions.Top of Form

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 46

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 61.1

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
541	590	614	617	756

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Professional Ethics:

Ethics Workshops and Seminars: The institution regularly conducts workshops and seminars on

professional ethics, featuring guest speakers from various industries who provide practical insights and real-life examples of ethical dilemmas and resolutions.

Ethics in Research and Innovation: The curriculum includes modules on research ethics, emphasizing the importance of integrity in scientific research and innovation. Students are taught to uphold ethical standards in their academic projects and research activities.

Ethical Leadership Training: Programs focusing on ethical leadership are integrated into the curriculum, preparing students to lead with integrity and make ethical decisions in their future professional roles.

Community Engagement Projects: Students participate in community engagement projects that focus on ethical issues such as fair trade, corporate social responsibility, and ethical consumerism, thereby understanding the broader impact of ethics on society.

Gender Issues:

Gender Sensitization Workshops: The institution organizes regular gender sensitization workshops to educate students and faculty about gender biases, stereotypes, and the importance of gender equality in both academic and professional settings.

Support Networks: The college has established support networks and counseling services specifically for female students to address any gender-related concerns and promote a safe and supportive environment.

Inclusive Policies: Policies and initiatives are in place to ensure gender-neutral recruitment processes, equal pay for equal work, and the prevention of sexual harassment on campus.

Mentorship Programs for Women: Female students are provided with mentorship programs that pair them with successful women professionals and academics, helping them to navigate their career paths and overcome gender-specific challenges.

Human Values:

Values-Based Education: The institution integrates values-based education into its teaching methods, ensuring that students understand the importance of empathy, respect, and integrity in their personal and professional lives.

Cultural Awareness Programs: Cultural awareness programs are organized to promote understanding and respect for diverse cultures, traditions, and beliefs, helping students develop a global perspective.

Ethics in Technology: Courses include discussions on the ethical implications of technology and innovation, encouraging students to consider the societal impact of their work in fields such as AI, and data science.

Service Learning: The institution promotes service learning, where students apply academic knowledge to community service projects, reinforcing the importance of civic responsibility and social justice.

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Environment and Sustainability:

Green Campus Initiatives: The college implements various green campus initiatives, such as solar energy installations, rainwater harvesting systems, and waste recycling programs, to minimize environmental impact.

Sustainability Research Projects: Students are encouraged to undertake research projects focusing on sustainability and environmental conservation, contributing to innovative solutions for global environmental challenges.

Eco-Friendly Practices: The institution promotes eco-friendly practices, including the reduction of single-use plastics, water conservation measures, and the use of biodegradable materials on campus.

Environmental Awareness Campaigns: Regular environmental awareness campaigns are conducted to educate the campus community on the importance of environmental stewardship and sustainable living practices.Top of Form

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 64.25

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 568

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 35.7

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
294	366	318	411	348

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1045	1040	980	900	900

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 46.25

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
271	334	292	363	311

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
727	727	685	629	629

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 13.39

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution is dedicated to the holistic development of students through a student-cantered learning process. Each department implements various strategies within their programs to enhance student-centric learning. The institute is well-equipped with ICT-enabled classrooms. Teaching with ICT tools, educational videos, and access to non-print materials helps students better understand lessons. Visual aids stimulate and motivate students, making concepts more engaging. Tools such as Google Classroom for assignments and tests, LCD projectors, smart classrooms, computer labs with internet access, and lesson plans available on campus software all facilitate effective communication. Students can access PowerPoint presentations, class notes, and materials through the ERP system.

Engaging Students through Experimental Learning

Students are engaged in the learning process through reflection on their actions and experiences. Activities such as internships, service learning, and volunteering allow students to examine their actions and thought processes, as well as their emotional responses.

Hands-on Projects: These allow students to apply theoretical knowledge in real-world scenarios, fostering critical thinking and problem-solving skills.

Collaborative Research Projects: Encourage teamwork and the practical application of studies, often leading to innovative solutions.

Industry Interaction Programs: Regular interactions with professionals provide insights into industry trends and bridge the gap between academic learning and professional expectations.

Capstone Projects: Final-year students tackle real-world problems, integrating knowledge from various courses for a comprehensive understanding.

Peer Learning Sessions: Students collaborate to discuss topics and solve problems, learning from each other's perspectives.

Case Studies and Analysis: Allow exploration of real-world issues, enhancing analytical and critical thinking skills.

Workshops and Skill Development Programs: Equip students with the latest tools and techniques in their field, enhancing employability and practical skills.

Mentorship Programs: Experienced faculty and industry professionals provide guidance, support, and career insights.

Community Engagement Activities: Promote social responsibility and civic engagement, helping students understand their societal role.

Participative Learning:

Engaging in participative learning activities helps students gain experience, showcase skills, analyze outcomes, and develop a positive personal attitude, motivating them to excel.

Competitions: Provide opportunities for students to demonstrate skills, gain experience, and critically assess performance, fostering personal and professional growth.

Debates: Offer a platform for discussing topics, analyzing differing opinions, and enhancing critical thinking and argumentation skills, broadening students' perspectives.

Group Discussions: Improve communication and critical thinking skills through collaborative learning, helping students articulate their ideas effectively.

Demonstrations: Utilize visual aids to convey knowledge across disciplines, enhancing understanding and learning experiences.

Exhibitions: Allow students to present practical prototypes and innovative models, applying theoretical knowledge in practical contexts, showcasing creativity and problem-solving skills.

Intercollegiate Competitions: Encourage organization, idea generation, and exposure to diverse perspectives and innovative solutions, promoting broader learning and experience.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
66	83	80	80	85

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 9.9

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	10	9	6	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The exam cell, led by a coordinator and supported by faculty members, is responsible for conducting examinations and addressing any issues in the evaluation process according to the academic calendar.

This team ensures that all examination-related activities, such as scheduling, venue arrangement, and question paper preparation, are conducted smoothly and fairly. They also manage the evaluation process, handling grading and any discrepancies or grievances related to marks with accuracy and impartiality. Adherence to the academic calendar ensures that these tasks are completed within the stipulated time frame. At the beginning of the academic year, the principal informs students about the examination procedures during the induction program, providing them with important information about dates, guidelines, and regulations. This comprehensive approach ensures that both the exam cell and students are well-prepared and informed, facilitating a smooth and efficient examination process.

Internal Assessment:

The institution emphasizes internal assessment for evaluating students' academic performance, aiming for transparency and accountability through ongoing reforms. Students are informed about the assessment system in advance, with department heads guiding faculty on implementation. The internal assessment includes two tests and a model exam, with question papers aligned to course outcomes and Bloom's Taxonomy.

The exam cell prepares and disseminates the assessment schedule via the academic calendar, notice boards, and the website, ensuring students are aware of any changes. Student performance is tracked through the ERP system and shared with parents during meetings, with personalized guidance and remedial classes offered for support.

Internal Assessment components include assignments, seminars, and attendance. For PG courses, tests are conducted through the LMS within the ERP platform. During the 2020-2021 and 2021-2022 academic years, exams were held online due to the pandemic, utilizing Google Classroom for paper distribution and submission, with invigilation conducted via Google Meet.

External Assessment Mechanism:

The affiliated university conducts end-semester examinations for undergraduate and postgraduate programs. The college is affiliated with Bharathiar University, which oversees external exams. A centralized examination cell system is in place, following university guidelines. At the college level, an examination committee, comprising senior teachers and staff, manages university exam matters and the evaluation process.

Grievance Redressal System

Internal Examination: Students can directly address grievances regarding internal exams with the subject faculty, seeking clarification or re-evaluation if necessary. Re-examinations are arranged for students who miss exams due to valid reasons, ensuring they have a fair chance to complete their assessments. Faculty members are encouraged to provide prompt feedback and support to students to resolve any issues quickly and effectively.

External Examination: Students dissatisfied with external exam results can request revaluation or re-totalling after consulting with the subject faculty and HOD. The examination cell also addresses other exam-related grievances, such as corrections in profile data and issues with marksheets and certificates. To ensure accuracy and integrity in the evaluation process, the exam cell collaborates closely with external examination authorities. Additionally, regular meetings and workshops are conducted to keep

faculty and staff updated on best practices and changes in examination policies.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Outcome-based Education:

The institution's Graduate Attributes (GAs) are designed to empower students holistically, fostering the development of academic, professional, social, and ethical competencies. This approach aims to cultivate individuals who are both competent and committed.

The institution has established well-defined Programme Outcomes (POs), representing overarching statements outlining the professional achievements expected of students upon graduation. Additionally, the institution has delineated Programme Educational Objectives (PEOs), detailing the specific knowledge and skills it aims to impart to students.

The institution provides 16 undergraduate programs, 4 postgraduate programs, and 4 M.Phil. & PhD programs. Program Specific Outcomes (PSOs) outline the precise skill set and achievements students are expected to attain upon completion of their respective programs. These PSOs are formulated with consideration of the college's vision and the program's projected objectives. They are made available on the college website for easy reference by both faculty and students.

The department maintains a program handbook containing the vision, mission, objectives, program outcomes, and program-specific outcomes, adhering strictly to the principles of outcome-based education. Course outcomes are formulated using the revised Bloom's taxonomy and validated by the IQAC. The college website displays the final course outcomes for all programs, while hard copies of syllabi, including course outcomes, are readily available in the department for teacher reference. During the student induction program, students receive detailed explanations of the general concept of outcome-based education.

The course handbook, compiled by subject teachers, includes course outcomes and learning outcomes, which are then disseminated to students via the Learning Management System (LMS). Subject teachers raise awareness among students regarding course outcomes (COs), program outcomes (POs), and program-specific outcomes (PSOs). Question papers for continuous internal assessment are designed in

accordance with the outcome-based education (OBE) pattern. The achievement of COs, PSOs, and POs is regularly assessed and evaluated.

Program outcomes (POs) and program-specific outcomes (PSOs) are prominently showcased in departmental areas and laboratories, ensuring visibility to students. Additionally, these outcomes are communicated to students and alumni through feedback forms. Alumni and prospective employers gain insight into the institution's outcome-based education (OBE) system by accessing the website.

To ensure the continuous improvement and relevance of our programs, the institution regularly updates its curriculum based on feedback from stakeholders, including industry experts, alumni, and current students. This feedback loop ensures that our graduates are well-prepared to meet the evolving demands of the job market and society.

Workshops and seminars are frequently conducted to familiarize faculty with the latest trends and practices in outcome-based education. These professional development opportunities ensure that our teaching staff remains at the forefront of educational innovation and effectiveness.

The institution emphasizes experiential learning through internships, project-based assignments, and industry collaborations. These practical experiences complement theoretical knowledge, enabling students to apply their learning in real-world scenarios.

Our commitment to outcome-based education is reflected in our comprehensive assessment system, which includes formative and summative assessments. These assessments are designed to measure not only the retention of knowledge but also the application, analysis, and synthesis of information.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution aims to impart outcome-based education and transform the students into socially responsible competent graduates. The Programme outcomes and programme-specific outcomes are assessed with the help of course outcomes to the relevant courses through direct and indirect methods.

Direct Assessment tools for Theory courses, Lab courses, Project work and Internship include:

- Internal Assessment I & II

- Model Examination
- Assignment I, II, III
- Seminar
- Record
- Project Review I, II
- University Examination

Indirect Assessment Method:

- Feedback on attainment of Cos from students

For Theory Courses:

Internal tests and model examinations are conducted to ensure that students have achieved the desired level of competencies at the unit level and to evaluate whether the corresponding Course Outcomes (COs) have been achieved. The question paper follows Revised Bloom's Taxonomy, testing students' knowledge, application, analysis, and evaluative skills. Based on student performance in answering each question, mapping is carried out with the respective COs to assess the attainment level of the specific CO of the subject. Three assignments and a seminar are assigned to the students for direct assessment. At the end of the semester, the University conducts final exams, and the results are used to measure the course outcomes.

Attainment of Course Outcomes:

Benchmarks are set for the attainment of COs to determine whether they have been achieved. If the benchmark is >=50%, >=60%, >=70% of the class strength, the attainment level is 1, 2, and 3, respectively.

Indirect Assessment:

At the end of the semester, student feedback on the attainment of course outcomes are collected for indirect assessment. The feedback responses are consolidated, and the attainment level of COs is calculated.

The COs of each course are mapped to Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) with correlations of 3 (High), 2 (Medium), 1 (Low), and 0 (No correlation). Using this correlation mapping, PO and PSO attainments are calculated for each CO. The average of PO and PSO attainments is then calculated and scaled to 3.

Weightage for the Attainment of Course Outcomes:

Course Attainment = 80% Direct Attainment + 20% Indirect Attainment.

Attainment of Programme Outcomes and Programme Specific Outcomes: The semester-wise CO attainment of each course and the consolidation of CO-PO and CO-PSO attainment is calculated. Feedback on the attainment of POs and PSOs is received from the students at the end of the semester, and the overall attainment is calculated. The overall results from the PO assessment are compared with the expected attainment. For each course, the level of attainment of each CO is compared with the

predefined target, and if not attained, the Heads of Departments (HoDs) take corrective actions for improvement. If the target benchmark level is not reached, faculty suggest improvements to attain the benchmark.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.22

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
274	308	283	397	350

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
302	345	291	409	401

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution is dedicated to enhancing the innovation and entrepreneurial ecosystem on campus, aiming to inspire students to innovate. Faculty and students are encouraged to engage in research and development endeavors, utilizing the available resources and laboratories.

Institution Innovation Council (IIC)
The Sasurie Institution Innovation Council motivates both students and faculty to familiarize themselves with innovative processes and practices. The council organizes regular workshops, seminars, and idea-generation sessions to foster a culture of creativity and entrepreneurship on campus.

Research and Development (R&D) Cell
The Research and Development Cell empowers faculty members to pursue research initiatives and encourages interdisciplinary collaboration. The cell organizes capacity-building programs, seminars, and conferences to cultivate a research-oriented mindset among both faculty and students, supporting the creation of new knowledge and innovations.

Entrepreneurship Development Cell (EDC)

The Entrepreneurship Development Cell is dedicated to fostering an entrepreneurial mindset among students. It conducts workshops on business planning, start-up management, and market research. The cell also provides mentorship and resources to help students transform their ideas into successful ventures. The cell organizes guest lectures and panel discussions featuring successful entrepreneurs and industry experts. The cell comprehensive approach ensures that students are well-equipped with the skills, knowledge, and confidence needed to embark on their entrepreneurial journey. By fostering a vibrant entrepreneurial ecosystem, the Entrepreneurship Development Cell plays a pivotal role in nurturing the next generation of innovative leaders and change-makers.

Intellectual Property Rights (IPR) Cell

The IPR Cell educates students and faculty on the importance of intellectual property rights, patents, and trademarks. The cell organizes seminars on the latest trends and challenges in IPR, guiding the community in protecting their innovations and intellectual properties. Exhibitions and Industrial Visits The institution arranges exhibitions and industrial visits to provide students with practical exposure to real-world business environments. These activities are designed to bridge the gap between classroom learning and industry practices, offering students a first-hand look at how businesses operate. During these visits, students have the opportunity to interact with industry professionals, gaining insights into various business processes and strategies. Exhibitions showcase innovative projects and business ideas, allowing students to present their work and receive feedback from experts and peers. This not only enhances their presentation skills but also encourages creative thinking and problem-solving. The exposure

to real-world scenarios helps students understand the application of theoretical knowledge, making their education more relevant and impactful.

Funding for Innovative Ideas The institution offers grants to support innovative ideas and projects, providing the necessary financial backing for students and faculty to develop their concepts into viable products or solutions.

Idea Pitch Sessions

Regular pitch sessions are organized where students can present their innovative ideas to a panel of judges, potentially securing funding and support for their projects.

Interdisciplinary Research Collaborations

The institution encourages cross-departmental research collaborations, allowing students from various disciplines to work together on cutting-edge projects that require diverse skill sets.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 60

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on**

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	11	6	13	17

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.09

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	6	0	1	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.03

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	1	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution collaborates with local communities and environmental organizations to raise awareness about conservation issues and educate residents on the importance of preserving biodiversity and ecosystems. These collaborative efforts empower community members to actively participate in environmental stewardship and contribute to the long-term sustainability of their surroundings.

Health Awareness Campaigns
Organizing health awareness campaigns on prevalent issues like Covid awareness, dengue , and mental health, offering free screenings and consultations. These campaigns aim to improve public health outcomes and raise awareness about preventive healthcare measures.

Women Empowerment Programs
The institution organizes workshops and skill development programs specifically designed for women, addressing key areas such as entrepreneurship, self-defence techniques, and reproductive health. These

initiatives play a crucial role in fostering gender equality by
equipping women with the necessary knowledge and skills to pursue economic independence and contribute effectively to their communities. Through these programs, the institution aims to empower women to overcome societal barriers and achieve personal and professional growth.

Community-Based Education Initiatives

Establishing community learning centres or mobile classrooms to provide basic education and vocational training opportunities for underprivileged individuals. These initiatives aim to bridge educational gaps and promote lifelong learning within the community. Civic Engagement and Advocacy
Encouraging civic participation through initiatives such as voter registration drives, civic education workshops, and advocacy campaigns on social justice issues. These efforts aim to empower community members to actively participate in democratic processes and advocate for their rights.

Cultural Heritage Preservation

The institution actively engages in preserving and promoting local cultural heritage through a variety of initiatives. Heritage tours are organized to showcase historical sites and traditions, allowing community members to connect with their cultural roots. Cultural festivals celebrate diversity and traditions, providing platforms for intergenerational knowledge transfer and fostering a sense of pride in cultural identity among participants. The historical preservation projects ensure that significant landmarks and artifacts are conserved for future generations, enriching the community is appreciation of its rich cultural heritage. These efforts collectively contribute to preserving local traditions and promoting cultural continuity within the
community.

Emergency Response and Disaster Relief

Training volunteers in disaster response techniques and establishing emergency response teams equipped to provide immediate assistance during natural disasters or emergencies. These initiatives ensure community resilience and preparedness in times of crisis.

Youth Mentorship Programs

Pairing youth with mentors from diverse professional backgrounds to provide guidance, career advice, and personal development support. These programs aim to inspire and empower the next generation of community leaders.

Partnerships with Indigenous Communities

Collaborating with indigenous communities to support cultural revitalization efforts, land rights advocacy, and sustainable development projects that respect traditional knowledge and practices.

Community Gardening and Agriculture

Initiating community gardening projects and promoting sustainable agriculture practices to enhance food security, promote healthy eating habits, and strengthen community bonds through shared gardening

activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The students regularly participated in extension activities organised by the institution through NSS. Village cleaning, temple cleaning, eye camp, blood donation camp, COVID-19 testing camp, rallies, plastic awareness programmes, sapling plantation, butter milk provided to public are conducted periodically.

Awards for Blood donation
Sri Saanthi Blood Bank has been proudly recognized for its exemplary service in organizing blood donation camps, receiving appreciation awards for the years 2018 and 2019. These awards underscore the organizations outstanding coordination, meticulous planning, and the compassionate approach of the staff and volunteers. The recognition highlights the significant impact Sri Saanthi Blood Bank has made in saving lives and promoting a culture of voluntary blood donation. Through their relentless efforts, they have successfully bridged the gap between blood donors and those in dire need of blood transfusions. The organization's initiatives have not only ensured a steady supply of blood to hospitals and clinics but have also raised awareness about the importance of regular blood donation.

Award for Consumer Rights
On March 2, 2022, the Department of Food Supply and Consumer Protection proudly celebrated National Consumer Day by honoring outstanding contributions to consumer rights. The ceremony, held to commemorate the importance of consumer protection and awareness, saw the distribution
of prestigious awards to individuals and organizations demonstrating exceptional commitment to consumer rights and welfare. The Department of Food Supply and Consumer Protection reiterated its commitment to fostering an environment where consumer rights are respected and upheld. This
annual celebration serves not only as a recognition of past achievements but also as an inspiration for future endeavors in the realm of consumer protection.

Award for Extension Activities

- The Uthukuli Munipality is delighted to extend its heartfelt appreciation to the dedicated

individuals and organizations behind the successful free plantation in the year 2022. This commendable effort has significantly contributed to enhancing the local environment, promoting sustainability, and improving the quality of life for the community.

- The Uthukuli Muncipality proudly extends its heartfelt appreciation to the dedicated individuals and organizations involved in the Kaithamalai Temple cleaning in the year of 2022. This initiative, driven by volunteers and local organizations, aimed at maintaining the temple cleanliness, enhancing its surroundings, and ensuring a pleasant and hygienic environment for devotees and visitors.
- The Uthukuli Muncipality proudly extends its heartfelt appreciation to the benevolent individuals and organizations that donated saplings to the public and school students in the year of 2018. The donation of saplings aimed at increasing green cover and fostering a sense of responsibility towards the environment among the younger generation, saw the enthusiastic participation of community members, schools, and local organizations. This initiative has not only beautified our surroundings but also educated students about the importance of trees and environmental conservation.
- The Uthukuli Muncipality is pleased to extend its heartfelt appreciation to the dedicated volunteers and organizations involved in the recent cleaning and restoration of Shivan Kovil. Ensuring the cleanliness of the temple premises has enhanced the overall experience for visitors and devotees, promoting a hygienic and respectful atmosphere.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 52

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	10	0	15	18

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 34

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution is a lush green campus sprawling over 10.62 acres with build-up area of 81,815.42 sq feet. It is a vibrant institute for higher education with spectacular infrastructure.

Teaching Learning facilities

The institution boasts generously furnished, 59 airy classrooms that are adequately lit. Both the academic and administrative blocks are outfitted with Wi-Fi connectivity to enhance the teaching and learning process.Top of Form

Laboratories

The institution boasts three brightly illuminated computer labs equipped with a total of 180 computers and high-speed internet connectivity of 100 Mbps. The physics and visual communication labs are meticulously maintained. Students in the CDF program have access to a sewing lab and processing lab, both designed with safety features in mind.

Seminar Hall

The college boasts two well-equipped seminar halls, each with a seating capacity of over 350. The institution is equipped with an open-air auditorium specifically for hosting cultural events.Top of Form

Library

A library spanning 1620sq feet, complete with internet access, is meticulously stocked and efficiently organized with a wide array of books. The reading hall comfortably accommodates 60 students, and the library includes a dedicated reference section. There is an open-desk digital library equipped with 10 computers, allowing both students and faculty members to remotely access OPAC and DELNET e-journals.

IQAC Room

A spacious IQAC room is equipped with 5 computers, projector and 1 multifunctional network printer.

Placement Facility

The placement and training cell features group discussion and interview panel room. Two training rooms with ICT facility are exclusively available for skill training.

Office

Well-furnished office with separate work space for each faulty with computers having internet access.

Sports

The institution has a playground measuring close to 1,72,125sq ft and indoor facilities for conducting sports and games.

Cultural Activities

The Fine Arts & Cultural Club at the institution plays a pivotal role in promoting cultural activities throughout the year. It regularly organizes competitions on special occasions to showcase artistic talents among students,various departments within the institution arrange cultural events to celebrate significant milestones and festivals, fostering a vibrant cultural atmosphere on campus.

An annual highlight is the intercollegiate and interschool competition 'SRISHTA,' which attracts participants from diverse backgrounds. This event serves as a platform for students to demonstrate their skills in various cultural activities such as music, dance, drama, and art. Participation in these activities not only enhances artistic abilities but also contributes to students' overall development, nurturing creativity, teamwork, and cultural appreciation

Transport and Hostel

The institution offers transportation for students and faculty with 18 buses having GPS monitoring facility. Separate hostel for girls and boys is available within the campus.

Parking

Separate covered parking is available for faculty and students.

Miscellaneous Infrastructure

The other amenities and facilities include media room, cafeteria, wide bituminous roads, well-manicured gardens, 180 KVA gen set, 40 KVA UPA and power backup.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 5.46

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.98	0	0.40	20.89	10.22

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The institution boasts a well-equipped and spacious library housing a diverse collection of books, including national and international journals, periodicals, and magazines, available in both print and electronic formats. Each year, the college invests in purchasing new books to enhance the library's resources and ensure access to recent literature for both students and staff. The library offers textbooks for borrowing and reference, as well as competitive examination materials, general knowledge resources, and novels aimed at fostering holistic student development. Students are annually taken to book

exhibitions to stimulate their interest in reading.

Library Automation

To address challenges associated with manual library management, the institution implemented full automation using Campus Stack software. All library books are now barcoded, and barcode laser scanners are used at circulation counters for efficient book transactions. The Online Public Access Catalog (OPAC) allows users to browse the entire library collection and offers search options based on author, title, subject, keyword, and more, significantly simplifying document retrieval and saving users' valuable time.

The library module also facilitates the generation and printing of various reports, including details on library books, user activity (in/out), book issuance and return records, reports categorized by accession number, book allocations, and individual student book circulation reports. These features enhance operational efficiency and provide comprehensive insights into library usage and management.

ICT Academy

Our college is an institutional member of ICT Academy. The faculty members and students can access ICT academy journals.

Subscription to E-resources

Digital Library has 06 computers with internet access with a speed of 100Mbps is an additional facility for the benefit of the students. The library has active subscription of DELNET and Inflibnet N-list which provides access to e-journals, e-books on various subjects. The library has installed Braille blaster software for visually impaired students.

Per day Usage of Library

The institution enjoys significant footfall from both students and faculty, with the library open on weekdays from 8:45 am to 4:00 pm. Online gate entry records are maintained to track library usage. Students visit to borrow books, use the reading room, and access projects for coursework. The library provides remote access to e-resources, widely used by students and faculty. Daily newspapers in Tamil and English are available in the reading room, fostering regular reading habits. Awards like the Best Reader Award and monthly recognition for the Best User of N-list encourage reading. Over twenty-five percent of students and faculty actively use the library, highlighting its role as a central hub for academic activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In this progressing world, it is essential to be well-acquainted with IT tools and technologies. The institute prioritizes the regular updating of its IT infrastructure to align with current technical standards and has recently invested in new IT equipment to meet evolving campus needs. These efforts ensure that students and faculty have access to the latest technological resources for enhanced learning and operational efficiency.

Computing Resources

180 computers across 3 laboratories. 125+ systems upgraded with SSD for peak performance

Advanced data centre featuring high end serves

Intel Core i3 – 2120 CPU @3.30GH2 motherboard

500 GB Hard disk

8GB DDR3 RAM

Networking Resources

Campus buildings are interconnected using Fiber Optic Cables.

14 Network switches in the campus to handle the network traffic.

The campus has upgraded the internet bandwidth from 50Mbps to 100Mbps over the last couple of years.

Complete network is firewall protected with fortigate hardware and firmware

IOT laboratory

The institute had setup an IOT lab with Audrino and Raspberry PI microcontrollers and microprocessor to help students apply the programming knowledge to solve real world problems, a new initiative and rapid expansion of the laboratory is in progress.

Collaborative Software solutions

The institute's adoption of the Google Cloud platform and G Suite applications has significantly enhanced its technological capabilities and operational efficiency. With over 4000 user accounts under the www.sasurie.com domain, students and staff benefit from a unified email system that fosters seamless communication and collaboration across campus. The G Suite applications, including Gmail, Google Drive, Google Docs, Sheets, and Slides, provide robust tools for productivity, document sharing, and real-time collaboration on academic and administrative tasks. This integration supports the institution's commitment to leveraging modern IT solutions to streamline workflows, enhance communication, and facilitate effective teaching and learning experiences.

Enterprise Resource Planning

The ERP is accessible on anytimeand anywhere policy as the institute has ensured the hosting is on the AWS cloud platform

The ERP application is used by the staff, students and office

The institute uses 15+ ERP modules which are integrated in a seamless manner helping cover complex day to day operations

Student admission to graduation process is completely captured and maintained in the ERP thereby helping the institute move towards its paperless goals

ICT facilities for teaching and learning

There are 15 classrooms with ICT infrastructure. These classrooms are equipped with state-of-the-art projectors, interactive whiteboards, and high-speed internet connectivity, allowing for dynamic and engaging teaching methods. Laboratories have also been equipped with ICT facilities, including computers, smart screens, and specialized software, enabling faculty to deliver content in a more effective and efficient manner. These enhancements facilitate a blend of theoretical knowledge with practical application, thereby enriching the overall learning experience for students.

The integration of ICT tools in classrooms and laboratories supports a variety of teaching strategies, including flipped classrooms, virtual labs, and online assessments. This infrastructure not only aids in the visualization of complex concepts but also provides students with hands-on experience in using technology relevant to their fields of study. Additionally, the availability of digital resources and e-learning platforms within these ICT-enabled spaces promotes self-directed learning and research, preparing students for the demands of the modern workforce.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.91

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 180

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 41.14

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
84.22	57.92	11.45	77.65	28.40

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 75.43

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
725	777	717	801	829

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 57.2

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
561	604	410	631	713

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 76.61

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
216	207	253	293	266

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
274	308	283	397	350

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.27

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 31

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	0	21

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 42.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
74	34	0	56	48

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association wholeheartedly backs the institution, extending support in both academic and non-academic domains. Since its inception, the association has stayed closely connected with all graduates through social media platforms. Periodically, feedback is sought from alumni regarding academic and infrastructural aspects of the college, facilitating continuous improvement for the future.

Objectives of Alumni Association

Mock Interviews and Feedback: Alumni conduct mock interviews with students, providing realistic simulations of job interviews. They offer constructive feedback on students' interview performance, helping them refine their communication skills, body language, and overall presentation.

Industry Insights and Trends: Alumni share insights into current industry trends, market demands, and employer expectations. They provide firsthand knowledge of emerging job roles, skills in demand, and the evolving nature of professions, giving students a competitive edge in their career preparation.

Networking and Career Connections: Alumni facilitate networking opportunities by introducing students to professionals in their networks. They organize alumni-student networking events, career fairs, or industry panels where students can expand their professional contacts and learn about potential job openings.

Career Path Exploration: Alumni offer guidance on exploring diverse career paths within their field or related industries. They share their career journeys, highlighting different pathways, roles, and opportunities available to students as they consider their future career trajectories.

Entrepreneurship and Start-up Advice: Alumni who have ventured into entrepreneurship or start-ups provide insights into launching and scaling a business. They discuss challenges, lessons learned, and tips for aspiring entrepreneurs, inspiring students to consider entrepreneurial paths.

Professional Development Resources: Alumni recommend resources such as online courses, certifications, and workshops that can enhance students' skills and knowledge in specific areas. They share their own experiences with continuous learning and professional development to encourage lifelong learning habits among students.

Career Mentoring and Long-term Support: Beyond workshops, alumni offer ongoing career mentoring and support to students. They serve as mentors, providing guidance on career decisions, job transitions, and professional growth strategies even after students graduate.

Real-World Applications: Alumni bring practical, real-world applications of academic knowledge to workshops. They illustrate how classroom learning translates into everyday work scenarios, bridging the gap between theory and practice for students preparing to enter their chosen professions.

Alumni play a pivotal role in not only enhancing the educational experience at their alma mater but also in fostering a sense of community and continuity. Their contributions extend beyond professional development workshops to include philanthropic efforts, mentorship programs, and advocacy for institutional advancements. By staying actively engaged through various initiatives, alumni strengthen the institution's reputation, attract prospective students, and support ongoing educational and

infrastructural improvements. This collaborative spirit between alumni and the institution underscores a shared commitment to lifelong learning, alumni success, and the enduring legacy of academic excellence. Through their involvement, alumni contribute to shaping the future direction of the institution while honoring its rich heritage and traditions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Sasurie College of arts and science was established in the year 2010, by Ponmudi Muthusamy Gounder Trust, Tirupur. It was founded in memory of the beloved father of our Chairman Shri.A.M.Kandaswami, a philanthropist and industrialist with a resolve to serve society by providing quality education. The institution intends to mound students with integrity and honesty in accordance with the highest academic, professional and ethical standards as per growing needs in future.

Vision

To be a leading state college that provides a transformation education to create leaders, innovators, generates of new knowledge for society and industry.

Mission

To create an atmosphere in which new creative ideas flourish, and from which the leaders and innovators of tomorrow emerge.

Nature of Governance

Our governance model is rooted in transparency, accountability, and inclusivity. We uphold principles of democratic decision-making and strive for stakeholder engagement at all levels. Through effective communication channels and mechanisms, we ensure that the voices of students, faculty, staff, and community members are heard and valued. Our governance structure is designed to foster collaboration, innovation, and continuous improvement, allowing us to adapt to the evolving needs of our educational community and stakeholders.

Top of Form

Decentralization and participation

Participation by faculty and students

The principal discharges the academics and administration responsibilities by delegating the same amongst faculty, placement officer, physical director, librarian, non-teaching staff and coordinators of

various bodies.

- Faculty plays an important role in implementing mission of the institute, so they are made to involve in the decision-making process through involvement in college committee and various other committees and cells.
- Heads of the department have a freedom to look into administration and academics of their department
- IQAC and its members play an important role in the decision-making process to achieve the overall goals.
- Meetings are frequently organised with faculty and non-teaching to discuss academic and other matters to disseminate the same.
- Class committee meeting is conducted for students to share their inputs for the development of the institution
- Students are involved in the committees, cells and its activities.
- Students are assigned duties under registration, volunteering and hosting during seminars, conferences, intercollegiate meets, sports events and cultural competitions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institute boasts a well-defined organizational structure aimed at ensuring efficient governance and management functions. Active engagement of management and other stakeholders contributes to enhancing academic performance through the establishment of robust infrastructure and the implementation of quality teaching methods. Regular meetings between the institutions and the trustees facilitate the development of perspective plans, guiding the institution towards achieving its predetermined goals.

Statutory and Non statutory Bodies.

College Committee

The College Committee serves as the highest authority within the institution, responsible for overseeing the enhancement of teaching and learning quality and the implementation of good practices. Discussions

within the committee encompass academic staff promotions, appointments, and relieving for the academic year, as well as budget planning and other academic-related matters. Comprising the management team, principal, academicians, and staff representatives, the College Committee ensures the effective execution of decisions. As the head of the institution, the principal possesses the authority to execute decisions across all areas.

IQAC

The IQAC was formed in the year 23-05-2018, the team collaborates and coordinate with the principal to maintain quality of teaching and learning environment, planning and monitoring academics activities. IQAC encourages department to conduct various academic activities such as seminars, quizzes and motivates clubs to organise extension activities.

Other Committees

The Grievance Redressal Committee promptly addresses and resolves grievances, ensuring a smooth environment. The Internal Complaints Committee supports a safe atmosphere for students. The Anti-Ragging Committee prevents incidents and resolves issues through department head discussions. The Exam Cell manages exams and handles related grievances efficiently. Various non-statutory bodies oversee planning and implementation of academic, non-academic, co-curricular, and extra-curricular activities, including the Admission Committee, Library Committee, Academic Audit Committee, and Discipline Committee, along with clubs like NSS and YRC, contributing to institutional development.

Deployment

ISO certification

Introduction of new programs

Increase computers

ICT enabled teaching learning

 DELNET access for students and faculty

ERP system for day-to-day activities

Growth in skill-based training programmes

Increase in placements

Green campus initiatives

Recruitment, Service Rules and Procedure

The institution ensures transparency and fairness in its recruitment process by advertising vacancies widely to attract qualified candidates. Interviews conducted by the principal and relevant department heads assess candidates based on their qualifications, performance in a demo class, and outcomes from the interview process. Current staff referrals also play a role in recommending potential candidates who align with the institution's values and requirements.

The college calendar and comprehensive HR policy outline a clear code of conduct, rules, regulations, and responsibilities pertaining to recruitment practices. This framework guides decisions related to incentives, promotions, compensations, and benefits, ensuring consistency and equity across all personnel matters. By adhering to these established policies and procedures, the institution maintains professionalism and accountability in its recruitment and HR practices.

Perspective Plan

The following plans to be achieved in the upcoming years

Getting NIRF ranking

NAAC Accreditation

Improve research publication

Getting research grants and projects

Improve institute industry partnership

Promotion of Autonomous college

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution takes effective measures for the welfare o teaching and nonteaching staff members in all aspects. The management of the institution is concerned with the welfare of the faculty in both personal and professional aspects because human resource are important for higher educational Institutions.

Monetary/Non-Monetary benefits

- Financial support in the form of scholarship to the wards of the staff members.
- Concession in tuition fee for the teaching staff to pursue Ph.D in the institution.
- Salary Advances provided for faculty.
- Sponsoring the faculty to participate in seminars, conferences and workshops hosted by other institutes.
- Refreshment to teaching, non-teaching staff and other employees.
- Breakfast and lunch to all bus drivers.
- Free uniform for all janitors and securities.
- Teaching faculty are motivated by providing gifts for producing 100% results.
- Orientation for teaching and non-teaching at the beginning of the academic year.
- Training programme on technical and academic skills.
- Free accommodation for the staff who stay in the college hostel.

Leave benefits

- Casual leave, spell leave, medical leave and maternity leave.

- On duty for staff attending seminars and conference.
- Compensation leave shall be granted for those who work on holidays.
- Permission for 2 hours per month.

Institution's Performance Appraisal System

The institution employs various methods to comprehensively evaluate performance. This includes assessing teaching effectiveness through student feedback, peer reviews, and academic achievements such as research publications or conference presentations. Regular classroom observations by senior faculty and department heads also play a crucial role in assessing teaching methodologies and classroom management skills.

In addition to teaching staff, the performance evaluation of non-teaching staff is conducted through structured observation and assessment criteria. Factors such as years of service within the institution, active participation in skill development programs, and the upkeep of laboratory facilities are considered. These evaluations ensure that non-teaching staff members contribute effectively to the institution's operational efficiency and support services.

By employing these evaluation methods for both teaching and non-teaching staff, the institution maintains high standards of performance and fosters a culture of continuous improvement across all facets of its operations.Top of FormBottom of Form

The performance appraisal system consists of the following parameters

Staff Self-Appraisal

Faculty members are encouraged to assess and document their performance using a structured questionnaire that covers various aspects. This includes academic qualifications, teaching experience, participation in seminars, conferences, and faculty development programs, as well as publications in refereed journals, authored books, and involvement in funded projects. Additionally, activities within clubs, committees, and fulfillment of departmental and institutional duties are considered. This honest appraisal process has yielded positive results, contributing to rapid improvements in the academic performance of the teachers.

Class Committee Meeting

Regular class committee meetings, chaired by the department head, evaluate student academic performance and teaching effectiveness. These forums encourage student participation, allowing them to share insights on syllabus coverage, teaching methods, and related topics. Feedback forms gather comprehensive input to assess faculty strengths and identify areas for improvement, ensuring continuous teaching quality enhancement and enhancing the overall learning experience.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 63.96

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
44	50	52	54	52

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 74.03

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
58	59	63	73	72

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	9	9

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Sasurie college of arts and science college is a self-financed institution run by Ponmudi Muthusamy Gounder Trust. The institution takes the traditional footsteps to mop up the financial resources of the system.

Mobilization of Funds

The college's financial planning process also involves forecasting and allocating resources for faculty

development programs, research initiatives, and student welfare activities. This holistic approach ensures that all aspects of academic and non-academic life are adequately funded to support a well-rounded educational experience.

The institution actively seeks partnerships with industry and government bodies to secure grants and funding for specialized projects and initiatives that align with its educational mission and community impact goals. These collaborations not only enhance financial resources but also foster mutually beneficial relationships that contribute to the institution's growth and development.

The outcomes of internal and external audits serve as critical benchmarks for evaluating financial health and operational efficiency. By analyzing audit findings and recommendations, the college can make informed decisions to optimize resource allocation, improve financial practices, and ensure compliance with regulatory standards. This continuous review and enhancement of financial management practices reinforce the institution's commitment to transparency, accountability, and sustainable growth.

Top of Form

Bottom of Form

Internal Audit

Internal auditing serves as a proactive measure to ensure adherence to financial policies, procedures, and regulatory requirements within the college.

The internal audit process goes beyond financial scrutiny; it also assesses operational efficiencies and effectiveness. This includes evaluating the efficiency of resource allocation, identifying cost-saving opportunities, and recommending improvements in financial and operational controls.

Internal auditors collaborate closely with department heads and administrative staff to gather data, analyze trends, and provide actionable recommendations for enhancing financial transparency and accountability. Their findings contribute to the continuous improvement of financial management practices across the institution. the internal audit function serves as a reliable source of information for senior management and trustees. The audit reports produced help stakeholders make informed decisions regarding budgeting, resource allocation, and strategic planning, ensuring financial sustainability and organizational integrity.

In essence, internal auditing plays a crucial role in maintaining the college's financial integrity, promoting transparency, and safeguarding assets to support its educational mission and long-term goals.Top of Form

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External Audit

The external financial audit conducted annually plays a pivotal role in ensuring transparency and accountability in the college's financial operations. It serves as an independent review mechanism to

validate the accuracy and reliability of financial statements, including receipts, expenditures, and assets.

Beyond verification, the audit report provides valuable insights and recommendations for improving financial management practices. These recommendations help the college strengthen internal controls, mitigate financial risks, and enhance operational efficiency.

The audit report serves as a crucial document for stakeholders, including trustees, government authorities, and funding agencies. It demonstrates the college's commitment to fiscal responsibility and compliance with regulatory requirements, fostering trust and confidence among all stakeholders.

The external financial audit not only ensures statutory compliance but also supports the college in achieving its mission of delivering quality education and maintaining sustainable financial health.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC was established in the year 2018. The primary objective of the Internal Quality Assurance Cell (IQAC) is to enhance quality across academic, administrative, and other areas of the institution. IQAC sets fixed benchmarks and adopts specific modules to achieve the standards established for quality improvement.

Quality Assurance Strategies

- Establishing an effective teaching-learning process
- Documenting activities essential for ranking and quality audits
- Increasing faculty involvement in research and publications,
- Meeting stakeholder requirements to satisfy them.
- Nurturing student skills through training are essential objectives.

Initiatives Implemented

- ERP module for academic planning and monitoring.
- Encouragement towards research and publication.
- Faculty Development Programmes.

- Library enrichment.
- Career guidance and skill training to enhance in placement and higher studies.

IQAC Teaching Learning Review System

- The institute's IQAC ensures rigorous evaluation of the teaching-learning process, operational structures, and methodologies to uphold educational standards.
- Each year, IQAC meticulously collects and oversees the implementation of departmental academic plans to maintain academic rigor and alignment with institutional goals.
- An academic calendar is meticulously crafted to outline the teaching schedule and ensure timely completion of syllabi, facilitating a structured learning environment.
- Continuous monitoring of curriculum delivery through detailed lesson plans and class logs enables effective documentation of topics covered, teaching methods employed, and student attendance records.
- Internal examinations are administered punctually as per schedule, promptly assessed to gauge student performance and provide timely feedback for improvement.
- Faculty members assess student proficiency levels based on performance, offering personalized counseling to support slower learners and motivate high achievers aiming for academic excellence and university distinctions.
- IQAC plays a pivotal role in organizing parent meetings, fostering transparent communication among parents, teachers, and students to address concerns and enhance educational outcomes.
- Feedback gathered from these meetings informs strategic adjustments to quality assurance policies and educational plans, ensuring continuous improvement in teaching methodologies and operational efficiency.
- Regular meetings with teaching and non-teaching staff facilitate effective communication of updated policies and practices, fostering a collaborative environment focused on enhancing educational quality.

IQAC Evaluation of Learning Outcome

- Faculty at our institute actively engage in developing Program Outcomes (POs) and Program Specific Outcomes (PSOs) that align closely with the learning objectives outlined in the university syllabus, ensuring comprehensive educational alignment.
- Course instructors take a proactive role in defining Course Outcomes (COs) tailored to their specific courses, emphasizing measurable learning outcomes that contribute to students' overall academic and professional development.
- The IQAC plays a pivotal role in assessing the attainment of POs, COs, and PSOs through a structured mapping matrix, ensuring that educational goals are effectively met and maintained across all programs and courses.
- Beyond internal assessments, student placements and university rankings serve as external metrics to evaluate the effectiveness of learning outcomes, providing valuable feedback on the institute's educational quality and relevance to industry standards.
- This integrated approach not only enhances transparency and accountability in educational delivery but also fosters continuous improvement in curriculum design and teaching methodologies, ultimately preparing students for successful careers and further academic pursuits.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Promoting Gender Equality

The institute upholds a strong commitment to gender equality by ensuring that responsibilities and opportunities are equally distributed between men and women. Key initiatives by the Women Empowerment Cell actively promote awareness and education on gender rights across the campus community. This proactive approach extends to providing equal opportunities for personal growth, higher education, participation in extracurricular activities, placements, and representation in various committees.

Steps Taken to Foster Gender Equality:

Promoting Gender Equality:

Equal Opportunities in Leadership: Both men and women have equal opportunities in leadership roles, ensuring balanced representation.

Encouragement in Diverse Activities: Female students participate equally in academics, sports, cultural events, and placements, fostering holistic development.

Leadership Roles: Women hold key positions in the Student Council and committees, enriching the campus with diverse perspectives.

Gender Sensitization Programs: Regular initiatives on health, legal literacy, and safety create a respectful environment.

International Women's Day: Celebrates gender equity achievements and raises awareness of ongoing challenges.

Ensuring a Safe Environment: Committees and security measures ensure a supportive campus.

Counseling and Mentorship: Faculty provide guidance for academic and personal challenges.

Celebrating National and International Events

The institute actively participates in celebrating a diverse array of national and international events to promote unity, cultural diversity, and respect for traditions. Independence Day and Republic Day

- Independence Day and Republic Day celebrated with flag hoisting ceremonies, patriotic speeches, and cultural performances.
- Fosters national pride and unity among students and faculty.
- Gandhi Jayanti and National Youth Day:
- Commemorates Mahatma Gandhi's principles of non-violence and unity.
- Celebrates Swami Vivekananda's ideals, encouraging positive youth involvement for societal development.
- National Voters' Day, NSS Day, and National Consumer Day:
- Raises awareness about civic responsibilities and electoral participation.
- Promotes community service through NSS and educates on consumer rights and responsibilities.
- Dr. A.P.J. Abdul Kalam's Birth and Death Anniversaries, Teacher's Day, and National Mathematics Day:
- HonorsDr. Kalam's contributions to education and scientific innovation.
- Recognizes educators' pivotal role and promotes academic excellence in mathematics.
- World Environment Day, National Pollution Control Day, and Earth Day.
- Highlights environmental conservation, sustainability, and pollution reduction efforts.
- Emphasizes the importance of safeguarding our planet's ecosystems.

Saraswati Puja, Vinayagar Chaturthi, Pongal, and Onam:

Celebrates cultural festivals that signify knowledge, harvest, and communal harmony.

Fosters appreciation for diverse cultural traditions and values among the institute community.

These celebrations and initiatives collectively contribute to nurturing a community that values civic responsibility, cultural diversity, educational excellence, environmental stewardship, and respect for traditions and cultural heritage. They create a dynamic learning environment where students and faculty actively engage in dialogue and action on global issues, fostering a sense of collective responsibility towards societal well-being. By promoting inclusivity and equity through various programs and policies, the institute cultivates a supportive atmosphere where every individual valued and empowered to contribute meaningfully. These efforts prepare students to become ethical leaders and global citizens who are equipped to address complex challenges with compassion, integrity, and innovation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

India is renowned for its rich diversity, encompassing a wide array of cultures, religions, languages, and socioeconomic groups coexisting within its borders. This diversity is celebrated as a strength that unites the nation. The institute fosters an inclusive environment by organizing various events that bring students closer to each other's traditions and cultural beliefs, promoting mutual respect and understanding.

Admissions are carried out in accordance with the reservation policy established by the Government of Tamil Nadu, with meritorious students admitted regardless of caste, creed, religion, gender, or economic status.

Festivals like Pongal, Christmas, Saraswati Pooja, Vinayagar Chathurthi, Onam, and other significant days, along with Communal Harmony Week, are celebrated with great enthusiasm to foster amicable relations and maintain religious, social, and communal harmony.

Traditional dress competitions and fashion shows are regularly organized to sensitize students towards the diversity of Indian culture, promoting respect for various regions, religions, languages, and cultural traditions.

International Mother Language Day is celebrated at the institute to honor linguistic diversity and promote linguistic harmony.

The institution commemorates the birth and death anniversaries of great personalities, reflecting on their lives and services to instill values, beliefs, and ideals in young minds, thereby fostering a sense of prosperity and respect for heritage.

The institute inculcates values, rights, and responsibilities among students through a variety of academic and non-academic activities, aligning with the democratic principles promoted by the Indian Constitution for societal transformation. Students have the opportunity to study subjects like environmental studies, human rights, and women's rights, which are integral to the prescribed syllabus. Alongside their academic pursuits, students are encouraged to engage in extension activities that raise awareness about their roles and responsibilities in nation-building.

Programs on IRP, Copyright, and Trademark: The institute organizes programs on Intellectual Property Rights (IRP), copyright, trademark, research-related topics, personality development, and skill training to cultivate ethics and enrich essential life skills, promoting individual well-being.

Celebration of Constitution Day: Constitution Day is celebrated to raise awareness about the importance of the Indian Constitution and its role in shaping democratic values and civic responsibilities.

National Celebrations: Independence Day and Republic Day are observed to instill democratic values

and a sense of national pride among students.

Rights Awareness Days: To foster awareness of individual rights, the institute annually celebrates National Voter's Day, Human Rights Day, and Consumer Day, with students participating in pledges as directed by government guidelines.

Environmental and Social Initiatives: Cleanliness drives, tree plantations, campaigns, and rallies are organized on Environment Day, Pollution Day, Rainwater Harvesting Day, Road Safety Week, and health and anti-drug days to instill a sense of duty and responsibility towards the environment and society.

Encouraging Community Service: Students are encouraged and motivated to serve society in all possible ways, reinforcing the importance of community involvement and social responsibility.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practise: 1

Green Campus Initiative: Cultivating Environmental Stewardship

Sasurie College of Arts & Science is dedicated to fostering environmental sustainability, recognizing its importance for both ecological benefits and as a living laboratory for education. This initiative includes planting a variety of trees and medicinal plants, maintaining green spaces, and adopting sustainable water management practices.

Objectives

- Create a sustainable and eco-friendly campus.
- Utilize medicinal plants for educational and medicinal purposes.
- Promote environmental conservation awareness among students and staff.
- Reduce water wastage through innovative irrigation methods.
- Enhance the aesthetic value and biodiversity of the campus.
- Planting and Maintaining Trees and Medicinal Plants

Species Selection: The campus features a variety of plants, including neem (Azadirachta indica), tulsi (Ocimum sanctum), and aloe vera (Aloe barbadensis miller).

Neem: Known for antimicrobial properties and pest control benefits.

Tulsi: Used in educational activities related to herbal medicine.

Aloe Vera: Utilized in education and community health initiatives for its medicinal applications.

Green Spaces: Designated zones include medicinal gardens, orchards, and landscaped areas serving educational and ecological functions.

Water Management through Drip Irrigation

Drip Irrigation System: Covers the entire campus, delivering water directly to plant roots, minimizing evaporation and runoff.

Efficiency: Uses 30-50% less water compared to traditional irrigation methods.

Sustainability: Utilizes recycled water from the campus's water treatment plant.

Water Recycling Plant: Treats and repurposes wastewater for irrigation, reducing the demand on freshwater resources.

Green Campus Management

Maintenance Schedule: Regular activities include watering, pruning, mulching, and pest control by horticulturists and groundskeepers.

Soil Health: Employs organic composting and soil amendments to promote plant growth and biodiversity.

Wildlife Habitat: Green spaces support various species, indicating a healthy ecosystem.

Student Engagement: Encourages participation in environmental clubs and campus greening projects.

Water Conservation

Water Savings: Drip irrigation has reduced water usage by approximately 40%.

Recycling Efficiency: The plant processes up to 80% of the campus's wastewater.

Financial Investment: Funding for infrastructure development, including the irrigation system and water recycling plant.

Training Programs: Regular sessions for staff and students on sustainable practices.

Collaborations: Partnerships with environmental organizations for ongoing support.

Environmental Impact

Carbon Sequestration: Green spaces help reduce the institution's carbon footprint.

Microclimate Regulation: Green cover moderates campus temperatures and improves air quality.

Educational and Community Impact

Learning Opportunities: Provides hands-on learning experiences for students.

Community Engagement: Serves as a model for sustainable practices, inspiring local communities.

Health and Well-being

Medicinal Benefits: Supports educational programs on natural health and wellness.

Stress Reduction: Provides tranquil spaces for relaxation and reflection.

Future Plans

Expansion of Green Spaces: Plans include creating biodiversity gardens and expanding the medicinal garden.

Advanced Water Management: Implementing rainwater harvesting and upgrading water recycling plant monitoring systems.

Educational Outreach: Expanding community workshops and collaborative research on medicinal plants.

Sasurie College of Arts & Science's green environment initiative exemplifies its commitment to sustainability and education. By integrating environmental responsibility with practical learning, the college creates a sustainable campus while instilling values necessary for a sustainable future.

Best Practice: 2

"Srishta" – A Celebration of Talent and Culture at Sasurie College of Arts & Science

Srishta" is an annual event at Sasurie College of Arts & Science that showcases talent, culture, and creativity. This event includes a variety of onstage and offstage activities, attracting participants from various institutions. It aims to provide a platform for students to display their talents, engage in healthy competition, and receive recognition.

Objectives

- Showcase diverse student talents across various disciplines.
- Foster cultural appreciation and unity among participants.
- Promote student engagement in both onstage and offstage activities.
- Recognize student achievements through awards and certificates.

- Enhance organizational, leadership, and event management skills.

Onstage Programs

- **Performing Arts**: Solo and group dance, singing, drama, and musical performances.
- **Literary Events**: Poetry, debate, elocution, and storytelling competitions.
- **Fashion Show**: Participants exhibit their fashion sense and design skills.

Offstage Programs

- **Visual Arts**: Painting, sketching, photography, and craft competitions.
- **Sports and Games**: Various sports and indoor games competitions promoting physical fitness and teamwork.

Awards and Certificates

- **Recognition**: Awards are given for each event, recognizing top performers and encouraging others to strive for excellence.
    - **Best Performer Awards**: Special awards for outstanding participants in each category.
    - **Participation Certificates**: All participants receive certificates, acknowledging their involvement and effort.
    - **Team Awards**: Recognition for group performances and collaborative efforts.
- **Celebrity Presentations**: Awards are often presented by invited celebrities, adding a special touch of recognition and excitement for the participants.

High Participation

- **Diverse Participation**: Each year, "Srishta" attracts over 1000 participants from various schools, colleges, and departments within Sasurie College, reflecting its wide appeal and success.
- **Increased Engagement**: A growing number of students participate each year, indicating the event's popularity and the institution's successful engagement strategy.

Positive Feedback

- **Participant Satisfaction**: Surveys and feedback from participants consistently highlight the positive impact of "Srishta," praising the organization and opportunities provided.
- **Community Recognition**: The event is well-received by the community, strengthening the institution's reputation for fostering talent and cultural engagement.

Challenges

- **Logistical Coordination**: Managing a large number of participants and ensuring smooth operations across multiple events is challenging, requiring detailed planning and execution.
- **Funding and Resources**: Securing sufficient funds and resources for prizes, event setups, and celebrity appearances requires strategic planning.

Educational and Personal Impact

- **Holistic Development**: Students gain a broader perspective and develop skills beyond the academic curriculum, including leadership, teamwork, and artistic expression.
- **Inspiration and Motivation**: Participation in "Srishta" inspires students to pursue their passions and talents, contributing to their personal growth and career development.

Institutional Impact

- **Enhanced Reputation**: The success and visibility of "Srishta" enhance the institution's reputation as a hub of cultural and educational excellence.
- **Student Retention and Satisfaction**: The event contributes to a vibrant campus life, increasing student satisfaction and retention.

"Srishta" is a hallmark of talent, culture, and educational enrichment at Sasurie College of Arts & Science. It provides a platform for students to showcase abilities, fosters cultural appreciation, and recognizes excellence through awards. The event embodies the institution's commitment to holistic development and community engagement. The success and growth of "Srishta" set a high standard for cultural and educational excellence.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

A Model for Sustainable Education: The Green Campus

Sasurie College of Arts and Science, established in 2010, has quickly evolved into a beacon of academic excellence and professional integrity in the region. Over the years, the institution has been dedicated to molding students with the highest standards of academic, professional, and ethical values, meeting the ever-growing needs of society and industry. The college's vision is to become a leading state institution that offers transformative education, shaping future leaders, innovators, and creators of new knowledge for society and industry.

Among the various facets of Sasurie College of Arts and Science, one area stands out as particularly distinctive: its comprehensive and forward-thinking approach to environmental sustainability and greenery. This focus is not merely a part of its curriculum but is ingrained in its institutional ethos and

day-to-day operations. The college's commitment to sustainability is evident in its initiatives, infrastructure, community engagement, and educational programs, which collectively serve as a model for integrating environmental consciousness into the educational sphere.

Commitment to Sustainability

Sasurie College of Arts and Science's commitment to sustainability is rooted in the belief that educational institutions play a crucial role in fostering a culture of environmental responsibility. The college has established itself as a leader in promoting sustainability, implementing a series of initiatives that emphasize the importance of green practices and ecological stewardship.

This commitment is not merely a reflection of institutional policy but a core ethos that permeates daily life at Sasurie College of Arts and Science. Faculty, staff, and students actively participate in sustainability initiatives, fostering a campus culture where environmental consciousness is integral to decision-making and action. From organizing eco-awareness campaigns to implementing innovative recycling programs, every effort contributes to the college's overarching goal of achieving sustainability excellence and inspiring positive environmental stewardship beyond its borders.

Green Campus Initiatives

One of the most visible aspects of Sasurie College of Arts and Science's commitment to sustainability is its lush, green campus. The college has invested significantly in creating a green, environmentally friendly environment that serves as both a learning space and a model for sustainable living.

The campus is home to a variety of indigenous plants and trees, creating a biodiverse environment that supports local wildlife and contributes to ecological balance. The college has also implemented a comprehensive waste management system, which includes waste segregation at source, composting organic waste, and recycling non-biodegradable materials. This system not only minimizes the campus's environmental impact but also educates students and staff about the importance of responsible waste management.

The institution has made significant strides in reducing its carbon footprint. Energy-efficient lighting, solar panels, and rainwater harvesting systems have been installed across the campus. These measures not only reduce the college's reliance on non-renewable energy sources but also serve as practical demonstrations of sustainable practices for students.

Community Engagement

Sasurie College of Arts and Science extends its commitment to sustainability beyond the campus through various community engagement initiatives. The institution regularly organizes workshops, seminars, and awareness campaigns to educate the local community about environmental issues and sustainable practices. These events cover a wide range of topics, including waste management, water conservation, and renewable energy.

The college also collaborates with local schools, NGOs, and government bodies to promote sustainability in the wider community. For example, the institution has partnered with local schools to establish eco-clubs, which engage students in environmental activities and projects. These clubs not only raise awareness about environmental issues but also empower young people to take action in their own

communities.

Partnerships and Collaborations

The College recognizes the importance of partnerships and collaborations in advancing sustainability. The institution has established relationships with various organizations, including environmental NGOs, industry partners, and government agencies. These collaborations provide valuable resources, expertise, and opportunities for students and faculty to engage in sustainability initiatives.

For instance, the college has partnered with local industries to develop sustainable practices and technologies that reduce environmental impact. These partnerships often involve joint research projects, internships for students, and the development of sustainable business practices. Through these collaborations, the institution is able to contribute to the development of a more sustainable local economy while providing students with valuable real-world experience.

Awards and Recognition

The commitment of the College to sustainability has not gone unnoticed. The institution has received numerous awards and accolades for its green initiatives and environmental stewardship. These awards recognize the college's efforts to create a sustainable campus, promote environmental education, and engage the community in sustainability efforts.

The Green Campus Award, in particular, highlights the institution's success in integrating sustainable practices into campus life, from infrastructure development to educational outreach. Additionally, receiving recognition from academic and governmental bodies underscores the college's significant contributions to advancing environmental education and research, reinforcing its role as a beacon of sustainability in higher education. These achievements propel the College forward in its mission to inspire broader community engagement and promote sustainable practices regionally and globally.

Future Plans

Looking ahead, Sasurie College of Arts and Science remains committed to furthering its sustainability initiatives and expanding its impact. The institution plans to continue its efforts to reduce its environmental footprint, enhance its green infrastructure, and promote sustainability education and research.

Future plans include the expansion of renewable energy systems on campus, the development of new academic programs focused on sustainability, and the establishment of additional partnerships with organizations dedicated to environmental conservation. The college also aims to increase its engagement with the local community, working to promote sustainability initiatives that benefit the wider region.

The Institution commitment to sustainability and environmental stewardship is a defining feature of the institution. Through its Green Campus Initiative, integration of sustainability into academic programs, community engagement, and recognition for its efforts, the college has established itself as a leader in promoting environmental responsibility. As the institution continues to expand its sustainability initiatives and deepen its impact, it serves as a model for other educational institutions and demonstrates the vital role that colleges and universities can play in creating a more sustainable future.Top of Form

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Before the establishment of Sasurie College of Arts and Science, there were no facilities for higher education in arts and science in this region. Since its inception, the institution has made consistent and dedicated efforts to cater to the educational needs of rural students. The college boasts a well-equipped campus, committed faculty, and a vibrant student community, all working together to create a dynamic and enriching educational environment. The college's modern infrastructure, including state-of-the-art classrooms and laboratories, ensures that students receive a quality education that combines theoretical knowledge with practical application. The enthusiastic faculty members are dedicated to nurturing the intellectual and personal growth of each student, fostering a love for learning and a drive for excellence. This commitment to education has transformed the region, providing rural students with opportunities to pursue higher education and achieve their academic and professional goals.

Concluding Remarks :

The establishment of Institution has truly transformed the educational landscape of the region, filling a critical gap in higher education for arts and science. With its modern infrastructure, dedicated faculty, and enthusiastic student body, the college continues to make significant strides in empowering rural students and fostering a culture of excellence. The institution's unwavering commitment to quality education and holistic development is not only shaping bright futures but also driving positive change in the community. The Institution continues to grow and evolve, it stands as a beacon of hope and opportunity, illuminating the path to success for generations to come.

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